Perkins Technical Assistance Workshop
March 7, 2006

Welcome!

Welcome to South Dakota
Great Faces. Great Places.
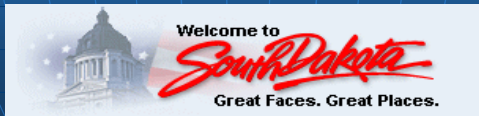
What's New in OCTE?

- **2010 E**
- **Perkins Reauthorization**
- **Career Clusters**
- **OCTE Initiatives**
  - **Senior Projects**
  - **Internships**
  - **Teachers as Advisors**

2010E Goals

1. <u>Starting Strong</u> – Proficiency in math and reading for all 3rd graders (focus on early childhood education)
2. <u>Finishing Strong</u> – 1st in the nation for % of students going on to college, technical school, or advanced training
3. <u>Staying Strong</u> – Postsecondary education systems meet needs of state's changing economy and citizens

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Initiatives for Finishing Strong

- Personal learning plans for students
- Senior Project models
- Internship programs
- Advanced placement/dual credit courses
- State scholars program connecting schools to businesses
- Statewide virtual high school program

Perkins Reauthorization Update

- Administration recommends elimination of Perkins in 2006 and 2007 budgets

- House and Senate Conference committees finishing discussion on Perkins IV

- Reauthorization uses Perkins III as the base.
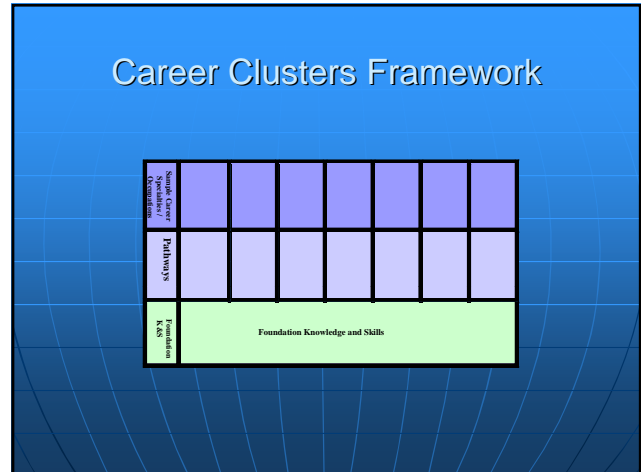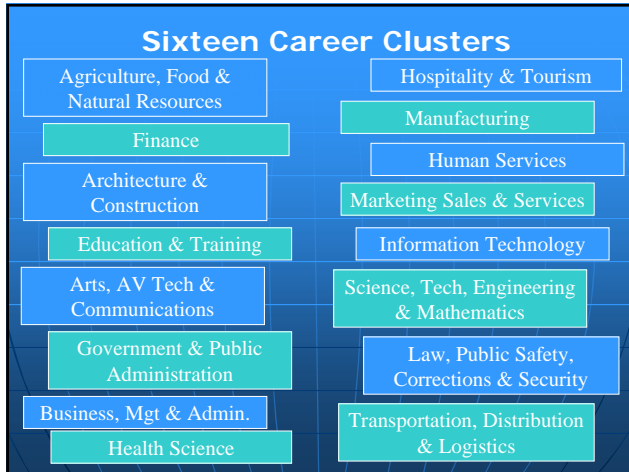
Career Clusters – What are they?

- Career Clusters are groupings of occupations and industries.

- These groupings are used as an organizing tool for curriculum design.

Career Clusters, *a TOOL* for a seamless educational system

- Blends rigorous academic/technical preparation
- Provides career planning
- Offers options for students to experience all aspects of an industry
- Facilitates/assists students with transitions from one level of education to the next

What Career Clusters DO

✓ Provide a framework for current programs
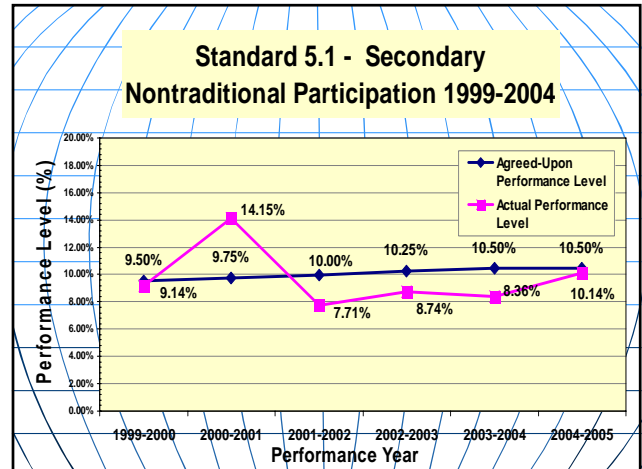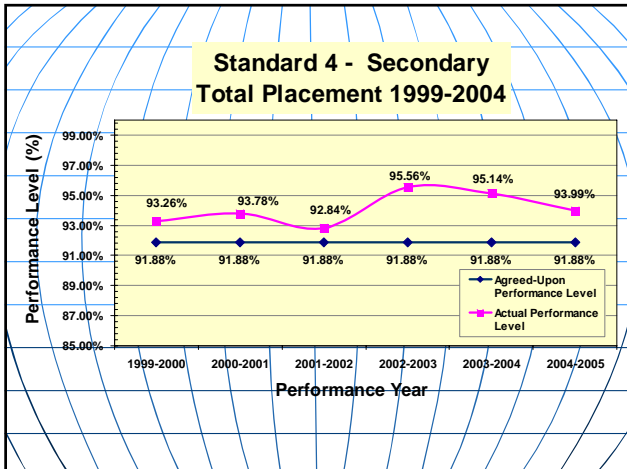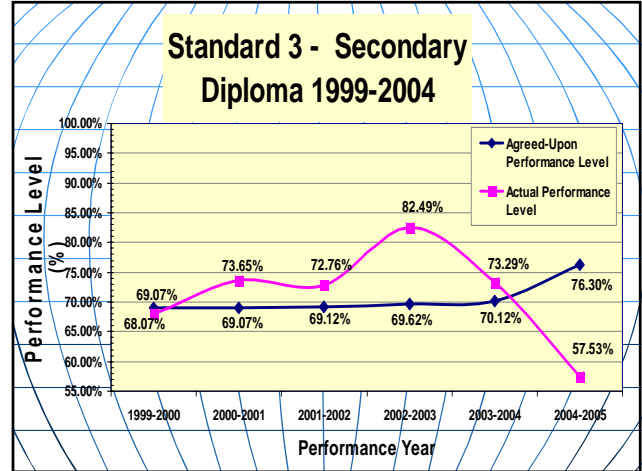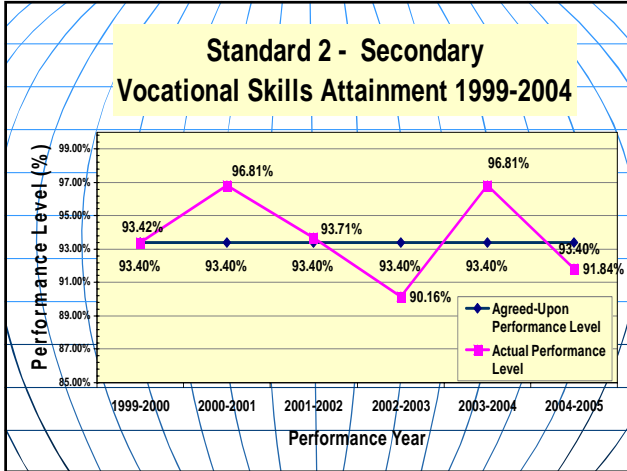
✓ Provide a framework for seamless education

✓ Provide MORE career options for learners

✓ Provide a framework for addressing the entire world of work

✓ Provide a picture of how Knowledge and Skills transfer vertically and horizontally

Slide 1

Sixteen Career Clusters

Agriculture, Food & Natural Resources	Hospitality & Tourism
Finance	Manufacturing
Architecture & Construction	Human Services
Education & Training	Marketing Sales & Services
Arts, AV Tech & Communications	Information Technology
Government & Public Administration	Science, Tech, Engineering & Mathematics
Business, Mgt & Admin.	Law, Public Safety, Corrections & Security
Health Science	Transportation, Distribution & Logistics

Slide 2

Career Clusters Framework

Sample Career Specialties / Occupations

Pathways

Foundation K&S

Foundation Knowledge and Skills

Slide 3

South Dakota Core Indicators of Performance 1999-2005

Standards & Measures

Perkins Accountability

Slide 4

Standard 1 - Secondary Academic Achievement 1999-2004

Performance Level (%)

Legend:
- Agreed-Upon Performance Level
- Actual Performance Level

Actual Performance Level values: 60.78%, 73.01%, 61.28%, 61.78%, 70.62%, 64.49%

Agreed-Upon Performance Level values: 60.28%, 60.78%, 60.40%, 60.07%, 62.28%, 66.92%

Performance Year: 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005

Standard 2 - Secondary
Vocational Skills Attainment 1999-2004

Performance Level (%)

- 93.42%
- 96.81%
- 93.71%
- 96.81%
- 93.40%
- 93.40%
- 93.40%
- 93.40%
- 93.40%
- 93.40%
- 90.16%
- 91.84%

Legend:
- Agreed-Upon Performance Level
- Actual Performance Level

Performance Year: 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005

Standard 3 - Secondary
Diploma 1999-2004

Performance Level (%)

Legend:
- Agreed-Upon Performance Level
- Actual Performance Level

- 69.07%
- 73.65%
- 72.76%
- 82.49%
- 73.29%
- 76.30%
- 68.07%
- 69.07%
- 69.12%
- 69.62%
- 70.12%
- 57.53%

Performance Year: 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005

Standard 4 - Secondary
Total Placement 1999-2004

Performance Level (%)

- 93.26%
- 93.78%
- 92.84%
- 95.56%
- 95.14%
- 93.99%
- 91.88%
- 91.88%
- 91.88%
- 91.88%
- 91.88%
- 91.88%

Legend:
- Agreed-Upon Performance Level
- Actual Performance Level

Performance Year: 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005

Standard 5.1 - Secondary
Nontraditional Participation 1999-2004

Performance Level (%)

Legend:
- Agreed-Upon Performance Level
- Actual Performance Level

- 9.50%
- 9.75%
- 14.15%
- 10.00%
- 10.25%
- 10.50%
- 10.50%
- 9.14%
- 7.71%
- 8.74%
- 8.36%
- 10.14%

Performance Year: 1999-2000, 2000-2001, 2001-2002, 2002-2003, 2003-2004, 2004-2005

Slide 1

Standard 5.2 - Secondary Nontraditional Completion 1999-2004

Performance Level (%) vs Performance Year

Legend:
- Agreed-Upon Performance Level
- Actual Performance Level

Performance Year	Agreed-Upon	Actual
1999-2000	5.80%	5.81%
2000-2001	6.05%	5.66%
2001-2002	6.30%	5.10%
2002-2003	6.55%	10.11%
2003-2004	6.80%	8.62%
2004-2005	7.05%	8.47%

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OVAE Audit Recommendations

- Retool the Perkins budget request format to include special populations, professional development, guidance, program improvement, etc.

- Limit the amount of funds that can be expended in one category, e.g., X% on equipment, X% on travel, X% on guidance counselors.

- Discontinue the practice of allowing use of Perkins funds for salaries for extended periods

Slide 3

Suggested Budget Form - Addresses Federal Audit Suggestions to Specify Accounting & Program Categories

Accounting Categories / Program Categories	Professional Development	Program Initiation / Expansion/ Improvement	Special Populations	Guidance
Contractual (No more than 10%)				
Supplemental				
Travel				
Instructional Materials				
Equipment				

D R A F T

Slide 4

Use of Perkins III Funds

- **Allowable and Unallowable Expenses**

- **Perkins Reserve Funds not available for 2006-2007.**

Equipment

- Definition of equipment – Tangible items that can depreciate, no longer a specific dollar limitation. Items will need to be tagged for inventory. E.g., digital cameras, computers, instructional modules, welders, printers, DVD/VCR players/recorders.

Equipment

- Equipment purchased with Perkins funds belongs to SD Department of Education.
- Equipment must be inventoried.
- When a program closes, equipment purchased with Perkins $ is transferred to another program or returned to SD DOE.

Equipment

- Equipment purchased with Perkins funds must be located in the CTE classroom or lab.

- No equipment can be disposed of without prior approval of OCTE.

Instructional Materials

- **Reference books, resource materials, software, other instructional aids**

Justification for Perkins Budget Requests

1. How will the requested item(s) help the program meet *Perkins Standards & Measures?*

2. How will the requested item(s) help achieve *Program Improvement Process (PIP) Goals?*

3. How will the requested item(s) address the *Standards/Competencies* taught in the program?

4. How will the requested item(s) improve or enhance student learning? *How will you measure student outcomes?*

Tying Perkins Budget Requests to Standards & Measures Outcomes

- Each school – go to Perkins Student Information System (SIS), http://vistronix.state.sd.us/octedatacollection
- Run student reports by program
- Analyze outcomes for special populations, race/ethnicity, and gender
- Develop Perkins requests based on your analysis

To amend or not to amend? That is the question.

- E-mail amendment request to OCTE.

- Make appropriate changes to Perkins Application on the Portal. You must "Complete" all categories on opening page . Be sure to click "Submit" when you make your request.

- Check Portal for approval of amendments.

- Extensions for use of Perkins funds due May 30th. All Perkins funds must be obligated or invoiced by June 30th.

Nontraditional Programs at the Secondary Level

- Auto Body
- Auto Mechanics
- Cabinetmaking
- Carpentry
- Computer-Assisted Drafting
- Computer Cabling (C-Tech)
- Computer Networking (CISCO)

- Computer Repair and Maintenance (ExplorNet)
- Electronics
- Health Occupations
- Human Services
- Machine Tool Technology
- Occupational Child Care
- Welding

Why Promote Nontraditional?

- **Required standard in Perkins**
- **Changes in the labor market, employer needs & shortage of workers in technical areas**
- **Increase enrollments in your program & career focus for all students**
- **Better opportunities for ALL students**

What are you going to do to make a difference?
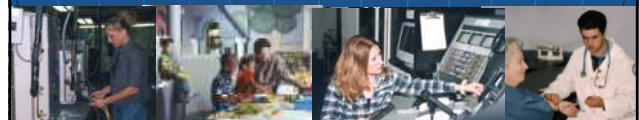
This & That

- **Annual Program Approval Applications - Due March 1, 2006 (has come & gone)**
- **Perkins Annual Application due via Perkins Portal, May 1**

http://vistronix.state.sd.us/OCTEPerkinsApp/

- **Perkins Reserve Funds will NOT be available for 2006-2007.**
- **Deadline for requesting Perkins Extensions – May 30, 2006**
- **OCTE Web Site:**

Doe.sd.gov/octe (Home Page)

- **Phone: 605-773-3423**

Questions

http://doe.sd.gov/octe/